

Career Advising

Through appropriate classroom instruction and the District's Guidance Office, the District will provide the following career advising services to students:

BOARD ADOPTED 9/15/2016

A. Grade-level examples that link schoolwork to one or more career fields.

Whenever possible, actual work experience will be incorporated into career and technical education programs. As appropriate, actual work experience will take the form of cooperative work-study, construction or repair, or other commercial services performed for the public in various laboratories. In all instances, programs providing practical work experience shall be organized and conducted primarily for the purpose of providing the students with a valuable training experience.

Examples of career-planning activities may include, but are not limited to:

1. Technical education;
2. Development of individual student success plans;
3. Workplace visits and career interviews;
4. Career development courses;
5. Career mentorships and internships;
6. Service learning;
7. Dual enrollment earning high school and college credits;
8. Career academies;
9. Employer-recognized certification and licensing; and
10. Part-time work.

B. Career advising through classroom instruction and the District's Guidance Office for students in grades six through twelve.

C. Supplemental interventions and career advising from a student's classroom teachers and the District's Guidance Office for students who are identified as at risk of dropping out of school under R.C. 3313.6020(C).

D. Development by the Superintendent of multiple, clear academic pathways through high school that students may choose in order to earn a high school diploma.

E. Identification and publication by the Superintendent of courses that can award students both traditional academic and career-technical credit.

F. Documentation by the Superintendent or his/her designee and the Guidance Office of career advising provided to each student for review by the student, the student's parent, guardian, or custodian, and future schools that the student may attend. In accordance with state and federal law, the District will not release this documentation without written consent of the student's parent, guardian, or custodian, or the student, if s/he is at least eighteen years old.

G. Classroom instruction to prepare students for their transition from high school to their postsecondary destinations, including any special interventions necessary for students in need of remediation in mathematics or English language arts.

The Superintendent will ensure District employees are trained on how to advise students on career pathways, including training on advising students on how to use online tools.

R.C.2151.421,2317.02(G), 3313.6020

A.C. 3301-35-03